

Student Success in the Contact Program at Chestnut Hill Elementary!

The teachers and students are working very hard at CHE to improve student behavior. By implementing different strategies, we have seen a reduction in off-task and negative behavior and an increase in positive behavior and motivation. Not every day is perfect, but we love to celebrate all progress, big or small! - Katie Filippone, Youth Development Specialist.

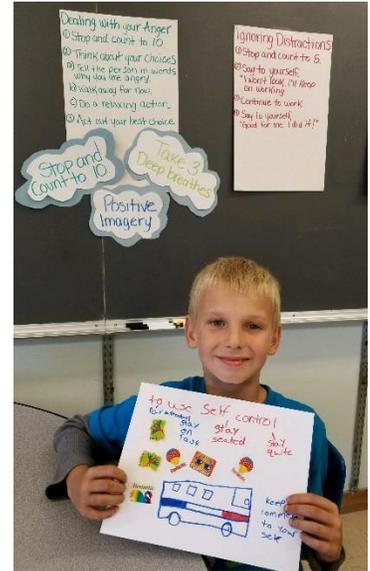
**Aiden
Inman**
3rd grade
Ms. Smith

Behavioral goal: To use self-control by reducing the number of call-outs and distracting comments during class.

Strategy: Self-monitoring check card.

How does it work?: Aiden tracks his call-outs by giving himself a tally on his check card. This intervention is designed to bring awareness to the behavior and motivate Aiden to "catch" himself before calling out.

The results: Aiden has made impressive progress in decreasing and almost eliminating the behavior. We are moving on to the next target behavior using the same type of chart. He is recognized with mystery surprises from during lunch groups. Congrats Aiden!



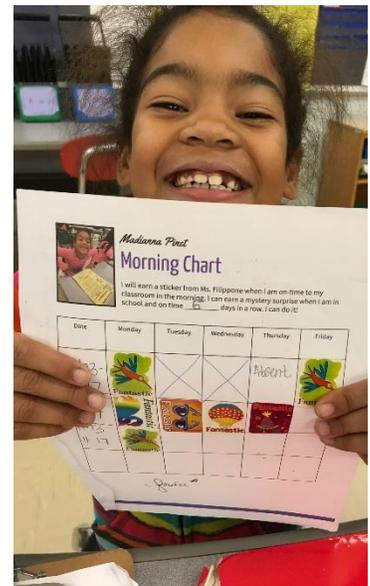
**Madianna
Pinet**
2nd grade
Mrs. Porter

Morning goal: To arrive to the classroom on time from breakfast and be ready to work.

Strategy: Morning sticker chart.

How does it work? Madianna receives a sticker during morning check-in when she is on time and ready to work.

The results: Madianna is responsible by keeping her sticker chart in her folder, ready to review every day. She is motivated by the stickers and is excited for positive feedback. Madianna's tardiness has decreased over the past couple weeks!



CJ
Sobolewski
3rd grade
Ms. Kohl

Behavioral goal: To demonstrate a 0-voice level (no call-outs, inappropriate noises, yelling, silly sounds).

Strategy: Daily behavioral chart tracking voice/noise level.

How does it work? CJ "competes" against Ms. Kohl by earning a smiley face for every period he maintains a 0 voice/noise level. CJ is given up to two verbal redirections before Ms. Kohl scores a smiley face. CJ is recognized with white board and noise making time for earning his smileys!

The results: CJ is motivated by his smiley chart and has proven that he can use self-control by earning all his smiley faces on some days! He is still working hard to be more consistent and is aiming to earn more smileys every day!

